

# **Plano Independent School District**

## **Haggard Middle School**

### **2024-2025 Goals**



# **Mission Statement**

## **Campus Mission:**

At Haggard Middle School, we build relationships first in order to provide a safe, equitable learning environment that develops motivated, responsible, & respectful students into independent learners who can succeed in an evolving society.

## **Vision**

### **Campus Vision:**

Our vision is to inspire our students to become independent learners who soar into an evolving society through positive relationship building, high expectations, & an engaging learning environment.

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# Priorities

**Priority 1:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** Haggard Middle School with increase proficiency through the Professional Learning Community process by implementing the Plano ISD Instructional Cycle for Success, with a focus on levels of questioning and lead4ward strategies.

**Performance Target:** The Economically Disadvantaged student group performance on STAAR Reading 6 for DNM will decrease from 33% in 2024 to 29% by June 2025.

The Eco Dis student group performance on MATH STAAR who did not meet (DNM) will decrease from:

6 - 46% in 2024 to 40% in June 2025

7 - 61% in 2024 to 56% in June 2025

8 - 30% in 2024 to 27% in June 2025

The Eco Dis student group performance on SCIENCE STAAR who did not meet (DNM) will decrease from:

- 37% in 2024 to 34% in June 2025

The Eco Dis student group performance on SOCIAL STUDIES STAAR who did not meet (DNM) will decrease from:

- 47% in 2024 to 44% in June 2025

6-8 READING LANGUAGE ARTS HB#3 - The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 58% in 2022 to 60% by June 2025. The Special Education student group performance will increase from 29% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 29% in 2022 to 35% by 2025. The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 67% in 2022 to 69% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 48% in 2022 to 54% by 2025. The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 65% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 56% in 2022 to 62% by 2025.

6-8 Mathematics HB3 - The percent of 6th grade students that score Meets grade level or above on STAAR Math will increase from 42% in 2022 to 47% by June 2025. The Special Education student group performance will increase from 21% in 2022 to 31% by June 2025. The Economically Disadvantaged student group performance will increase from 11% in 2022 to 20% by 2025. The percent of 7th grade students that score Meets grade level or above on STAAR Math will increase from 28% in 2022 to 33% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 16% in 2022 to 25% by 2025. The percent of 8th grade students that score Meets grade level or above on STAAR Math will increase from 67% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 40% in 2022 to 50% by June 2025. The Economically Disadvantaged student group performance will increase from 54% in 2022 to 63% by 2025.

**Expected Result:** Decreased proficeny gap within our economically disadventaed student population, as well as our special educating population, what increasing the performance of all student groups as measured on MAP and STAAR.

**Goal 2:** Haggard Middle School will improve Tier 1 instruction through the use of data informed team planning, with an emphasis on higher level questioning, differentiated instruction and student goal setting.

**Performance Target:** The percentage of Haggard students that score Masters on MATH STAAR will increase from  
6 - 16% in 2024 to 20% in June 2025  
7 - 2% in 2024 to 5% in June 2025  
8 - 25% in 2024 to 29% in June 2025

6-8 READING LANGUAGE ARTS HB#3 - The percent of 6th grade students that score Meets grade level or above on STAAR Reading will increase from 58% in 2022 to 60% by June 2025. The Special Education student group performance will increase from 29% in 2022 to 39% by June 2025. The Economically Disadvantaged student group performance will increase from 29% in 2022 to 35% by 2025. The percent of 7th grade students that score Meets grade level or above on STAAR Reading will increase from 67% in 2022 to 69% by June 2025. The Special Education student group performance will increase from 33% in 2022 to 43% by June 2025. The Economically Disadvantaged student group performance will increase from 48% in 2022 to 54% by 2025. The percent of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 65% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 56% in 2022 to 62% by 2025.

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**Expected Result:** An increase in the the number of students who move from meets to masters as measured on STAAR.

**Priority 2:** 4.2 Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment.

**Goal 1:** Haggard Middle School will implement, with fidelity, a Positive Behavior Support System with school-wide behavior expectations and student support plan monitoring routines in order to ensure a safe, orderly, and respectful learning environment.

**Performance Target:** The number of behavior referrals will decrease by 20 percent.

**Expected Result:** There will be a decrease in overall student incidents as documented in Review 360, as well as an increase in overall staff visibility and enforcement of school-wide expectations.